



Joy White

*Brass Teacher*

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**Visiting Brass Teacher**

## **Safeguarding Policy**

### **I believe that:**

- Children and young people should never experience abuse of any kind.
- I have a responsibility to promote the welfare of all children and young people, to keep them safe and to practise in a way that protects them.

### **I recognise that:**

- The welfare of children is paramount in all the work I do and in all the decisions I take. All children, regardless of age, disability, gender reassignment, race, religion or belief, sex, or sexual orientation have an equal right to protection from all types of harm or abuse.
- Some children are additionally vulnerable because of the impact of previous experiences, their level of dependency, communication needs or other issues.
- Working in partnership with children, young people, their parents, carers, schools and other agencies is essential in promoting young people's welfare.

### **I will seek to keep children and young people safe by:**

- Valuing, listening to and respecting them.
- Developing and implementing an effective online safety policy and related procedures.
- Receiving annual refresher child protection training and quality assurance measures.
- Recording, storing and using information professionally and securely, in line with data protection legislation and guidance.
- Sharing information about safeguarding and good practice with children and their families via leaflets, posters, group work and one-to-one discussions.
- Making sure that children, young people and their families know where to go for help if they have a concern.
- Using safeguarding and child protection procedures to share concerns and relevant information with agencies who need to know, and involving children, young people, parents, families and carers appropriately.
- Creating and maintaining an anti-bullying environment.
- Ensuring that I provide a safe physical environment for our children, by applying health and safety measures in accordance with the law and regulatory guidance.

- Building a safeguarding culture where children, young people and their families, treat each other with respect and are comfortable about sharing concerns.

### **Online safeguarding**

Safeguarding and Code of Conduct Safeguarding is just as important when teaching online as it is when teaching face to face.

In addition, teachers, parents/carers and pupils must:

- Only agree lessons at times mutually agreed by the teacher and parent/carer.
- Begin and end each lesson with a conversation between teacher and parent/carer. On no account can the lesson take place without a direct conversation with the parent/carer at the outset.
- Ensure that the parent/carer remains in the room throughout the entire lesson. Should they need to leave the room at any point the lesson will be terminated.
- Conduct the lesson in a public setting i.e. the lounge, dining room or common use area in the house, not giving away where they live. Pupil's bedrooms must never be used for an online lesson.
- Ensure only parent/carer email addresses are used for setting up lessons online with a teacher. Pupil email addresses must not be used.
- Protect themselves from accidental inappropriate digital contact with pupils by restricting their profile so that it does not automatically accept contact requests and is not accessible to others.
- Use an appropriate profile picture and establish a professional, respectful manner when using their chosen online platform.
- Ensures the chosen online learning platform is not used for any other contact, eg. sharing photos or general messaging.
- Dress appropriately and use a neutral background.
- Take care that the frame is well chosen and appropriate - it may be necessary to widen the frame depending on the instrument.
- Ensure that any lessons that may be recorded by parents/carers are not shared in the public domain including social media platforms.

If the teacher is uncomfortable with the way the lesson is progressing, or the parent/carer is not in the room, the lesson will be terminated.

### **Contact details:**

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This policy statement came into force on 16/03/2021

I am committed to reviewing this policy and good practice annually.

Signed:

A handwritten signature in black ink, appearing to be 'Stuart', written over a horizontal line.

Date: ...16/03/2021.....